



Behavioral, Social, and Emotional Assessment of Children & Adolescents

Kenneth W. Merrell

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Written to provide a comprehensive and practical foundation for assessing child and adolescent social-emotional behavior in a practical, scientific, and culturally appropriate manner, this book can be used as both a rigorous graduate-level training textbook and a practical reference book for practitioners and researchers.

Flyer-Specific Copy

Written primarily for students and practitioners in the fields of school psychology and child clinical psychology, it is also relevant to practitioners and researchers in related disciplines such as counseling, social work, child psychiatry, and special education.

Part I, *Foundations and Methods of Assessment*, includes eight foundational chapters that provide coverage of basic professional and ethical issues, classification and diagnostic problems, and comprehensive introductions to six primary assessment methods. Part II, *Assessment of Specific Problems, Competencies, and Populations*, includes six chapters that present applications for assessing specific social-emotional behavior domains. Together these two sections provide a comprehensive model of assessment that is practical, flexible, empirically sound, and sensitive to specific needs.

Among the more notable features of this exciting new text are the following:

- * **Problem-Solving Focus**--Maintains an on-going focus on assessment as a problem-solving process.
- * **Methods and Instruments**--Provides a detailed introduction to six primary assessment methods: behavioral observation, behavior rating scales, clinical interviewing, sociometric techniques, self-report instruments, and projective-expressive techniques.
- * **Technology**--Provides state-of-the-art information on the latest developments in assessment technology for child and adolescent psychopathology.
- * **Empirical Focus**--Maintains a focus on empirically-validated procedures that research has shown to have adequate validity and reliability.
- * **Intervention**--Throughout the text, but especially in chapters 9-12, assessment is linked to intervention.
- * **Pedagogy**--End-of-chapter case studies, reviews, and application questions provide opportunities to reflect on chapter content.

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